

Pinecrest School

Parent and Family Engagement Plan

2020-2021



Pincrest School

Parental Involvement Plan

In order to fulfill the requirements of the **Every Child Succeeds Act (ESSA) of 2015** we recognize that the parent is the child's first and most important teacher, as well as providing students with the skills to meet the challenging academic standards required by the Alabama State Department of Education, the **Sylacauga City Schools System along with Pincrest Elementary** agree to implement the formation of partnerships between the home, school, and community.

Mission: In partnership with our community, we inspire all students to discover pathways to greatness through a world-class education

Beliefs:

- **High expectations are necessary to achieve goals and expand opportunities for all.**
- **Education is a responsibility shared by families, schools and the community.**
- **Safe, innovative, student-centered schools optimize student success.**
- **Exemplary teachers, leaders, and staff who are well resourced and supported are essential for effective schools.**
- **Rigorous, relevant curriculum and diversified instruction maximize student achievement.**
- **Effective schools operate with equity, accountability, and fiscal responsibility.**
- **Effective schools inspire trust, invite collaboration, and are valuable assets to our community.**

Vision: College, Career, Community Ready

Goal: Excellence is Our Goal!!!



Pinecrest School Parental Involvement Plan

PART I. General Expectations

Pinecrest School agrees to implement the following statutory requirements:

- ❖ Pinecrest School will implement programs, activities, and procedures for the involvement of parents with Title I, Part A programs, consistent with Section 1112 of the Every Student Succeeds Act (ESSA). These programs, activities, and procedures will be planned and operated with meaningful consultations with the parents of participating children.
- ❖ Consistent with Section 1112, Pinecrest School will work to ensure that the crucial school-level, parental involvement policies meet the requirements of Section 1112(b) of the ESSA, and each include, as a component, a school-parent compact consistent with Section 1118(d) of the ESSA.
- ❖ Pinecrest School will incorporate this parental involvement plan into its LEA plan developed under Section 1112 of the ESSA.
- ❖ In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, our school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents can understand.
- ❖ If the plan for Title I, Part A, developed under Section 1112 of the ESSA, is not satisfactory to the parents of participating children, our school will submit any parent comments with the plan when the school submits the plan to the State Department of Education.
- ❖ Pinecrest School will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the school.
- ❖ Pinecrest School will be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring that:

- parents play an integral role in assisting their child's learning;*
- parents are encouraged to be actively involved in their child's education at school;*

- ☐ parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- ☐ other activities are carried out, such as those described in Section 1118 of the ESSA.*

Part II. DESCRIPTION OF HOW PINECREST SCHOOL WILL IMPLEMENT REQUIRED PARENTAL INVOLVEMENT PLAN COMPONENTS

1. Pinecrest School will take the following actions to involve parents in the joint development of its Parental Involvement Plan under Section 1112 of the ESSA:
 - ☐ Parental Involvement Team Leaders are called upon to develop and/or review the plan. The plan is reviewed twice per year. The team leaders are parents, community leaders, and school personnel.
 - ☐ The intention of this team is to promote a Title I Parental Involvement Plan that addresses programs, proposals, funds, and parental involvement activities that meet the needs of all students. All team members are given the opportunity to offer ideas and opinions.
2. Pinecrest School shall take the following actions to involve parents in the process of school review and improvement under Section 1116 of the ESSA:
 - ☐ The Parental Involvement Plan is presented at our annual Title I meeting. The Parent's Right to Know Notice is also distributed at these meetings. Flyers are sent home to all parents inviting them to the meeting to explain the program and activities provided through Title I, federal guidelines, and the role of all parents in the education of their children.
 - ☐ The Parent Involvement Team Leaders will participate in school-wide meetings to coordinate activities and provide guidance for allowable expenditures that may be needed to facilitate activities. This team will coordinate many parent meetings and workshops throughout the year at convenient times during the day and evening to accommodate parents that have different working hours. The sessions will cover numerous topics according to parent needs based on survey results and are designed to help parents in becoming more involved in their child's education. Notifications of upcoming meetings and training sessions will be sent to ensure that all parents are offered opportunities for participation.
 - ☐ A parent resource station is available for parents to assist in activities at home. The remediation teachers are available to assist parents with various strategies.
 - ☐ Parents are encouraged to participate in the Statewide Parent Visitation Month, which is held in October of each year. Surveys of meetings and trainings and an annual evaluation of the Parental Involvement Program are reviewed and used as a planning tool to gain ideas to better meet the needs of both parents and students.

3. Pinecrest School will coordinate and integrate parental involvement strategies in Part A in conjunction with Sylacauga Alliance for Family Enhancement.
4. The Parent Involvement Team Leaders will evaluate the content and effectiveness of this plan. The team leaders will identify barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background). The school district will use findings of the evaluation about its Parental Involvement Plan and activities to design strategies for more effective parental involvement, and to revise its parental involvement policies.
 - Parents are given surveys at the beginning of each school year seeking their input on the parent involvement program, activities, training, and materials that the school should offer to parents for the upcoming school year.
 - The surveys will be written in an understandable format and, to the extent possible, in a language that parents can understand.
 - Results of parent surveys are reviewed by the Parent Involvement Team Leaders.
 - The data will be analyzed and will provide a foundation for implementing adaptive teaching strategies to serve students and parents more suitably.
5. Pinecrest School will build a strong capacity for effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - Pinecrest School will provide assistance to parents of children served by the school in understanding topics such as the following:
 - College Career Readiness Standards (CCRS)
 - State's student academic achievement standards
 - State and local academic assessments including alternate assessments
 - Requirements of Part A
 - Monitoring of student progress
 - Building parent/school partnership
 - Parents will be provided with timely information about school programs in several different ways to avoid any barriers that might hinder communication between school and home. Pinecrest will provide the following program information to parents by way of:
 - SchoolCast
 - Social Media: Instagram, Twitter, Facebook, SCS App
 - Letters and/or Flyers
 - School Website
 - School Marquee
 - Newspaper Articles

- TV Monitors
 - Data Portfolio Binders
- Pinecrest School will provide materials and training to help parents work with their children to improve academic achievement. The team will implement and coordinate parent programs and build ties between parents and the school. We will collaborate with various community resources to encourage and support all parents in an understandable and uniform format.
- Parent Resource Center
 - Parent Library in Media Center
 - Parent Workshops
 - Parent Visitation Activities
 - Title I Annual Meeting
 - Community partnerships
 - SAFE and Bridges,
 - AltaPointe (Mental Health Services)
 - Leadership Sylacauga
 - Alabama Food Solutions,
 - EL Services with certified teacher
 - Trans Act computer program, etc.

PART III. DISCRETIONARY PARENTAL INVOLVEMENT PLAN COMPONENTS

NOTE: The Parental Involvement Plan may include additional paragraphs listing and describing other discretionary activities in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement listed under section 1118(e) of the ESSA.

TENTATIVE CALENDAR OF EVENTS: (All activities are pending Covid-19 restrictions and guidelines)

- **August:**
 - Identify 2020- 2021 Parental Involvement Team members
 - Update Parent Survey
 - Drive-Through Meet the Teacher **(#1)**
 - Blended/Virtual Parent and Student Orientation **(#2)**
- **September:**
 - Distribute Parent, Student and Staff Surveys
 - Parent team meeting
 - Analyze Parent, Student and Staff Survey data
 - Plan activities and workshops based on survey results (implemented every 6 weeks)*
 - Develop timeline for parental engagement
 - Title I Annual Meeting **(#3)**
- **October:**
 - Parent Visitation Activity **(#4)** - As allowed by Covid-19 restrictions
- **November:**
 - Veteran's Day Presentation **(#5)**

-KidFit Night (#6)

- **December:**
 - Library Book Fair (#7)
- **January/February:**
 - Third Grade Math Night (#8)
- **March:**
 - Kidfit Night (#9)
- **April:**
 - Wax Museum (#10)
- **May:**
 - Graduation – Fifth Grade (#11)
 - Classroom Awards Day (#12)

****Additional activities may be added in response to changes in Covid-19 restrictions and guidelines***

PART IV. APPROVAL

This Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the Parental Involvement Team Leaders. Pinecrest School will have this plan available to all parents in our Parent Resource Center. Plans will also be available at parental involvement meetings throughout the school year.

Parental Involvement Team Leaders September 24, 2020
PLAN APPROVED BY (*Person or Entity*) Date

Dr. Shelley Bailey
Principal

September 17, 2020
Date